

WOODLANDS MIDDLE/HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	2	2	—	3
Hispanic or Latino	2	2	—	2
Multiracial	—	—	—	—
White	2	2	—	—
English Language Learner	2	2	—	—
Students with Disabilities	2	2	—	2
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	157	138	2
	Math	176	77	
	Science	83	154	
	Combined	416	115	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	164	—
	Math	11	136	
	Science	6	183	
	Combined	28	—	
Black or African American	ELA	54	133	2
	Math	60	65	
	Science	27	139	
	Combined	141	105	
Hispanic or Latino	ELA	76	137	2
	Math	87	79	
	Science	41	152	
	Combined	204	115	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
White	ELA	15	143	2
	Math	17	74	
	Science	9	183	
	Combined	41	123	
English Language Learner	ELA	18	75	2
	Math	22	25	
	Science	9	67	
	Combined	49	51	
Students with Disabilities	ELA	21	48	2
	Math	24	29	
	Science	10	75	
	Combined	55	45	
Economically Disadvantaged	ELA	102	122	2
	Math	114	61	
	Science	55	146	
	Combined	271	102	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	182	119	2
	Math	185	73	
	Science	105	121	
	Combined	472	102	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	164	—
	Math	11	136	
	Science	6	183	
	Combined	28	—	
Black or African American	ELA	66	109	2
	Math	65	60	
	Science	36	104	
	Combined	167	89	
Hispanic or Latino	ELA	86	121	2
	Math	90	77	
	Science	52	120	
	Combined	228	103	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
White	ELA	19	113	2
	Math	19	66	
	Science	10	165	
	Combined	48	105	
English Language Learner	ELA	19	71	2
	Math	22	25	
	Science	12	50	
	Combined	53	47	
Students with Disabilities	ELA	29	35	2
	Math	29	24	
	Science	16	47	
	Combined	74	33	
Economically Disadvantaged	ELA	120	104	2
	Math	122	57	
	Science	72	112	
	Combined	314	88	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	13	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	12	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	13	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	11	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	210	61	29%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—
Black or African American	75	17	22.7%	3
Hispanic or Latino	99	38	38.4%	2
Multiracial	3	—	—	—
White	21	—	—	—
English Language Learners	24	—	—	—
Students with Disabilities	35	16	45.7%	2
Economically Disadvantaged	132	49	37.1%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	201	81.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	72	77.8%
Hispanic or Latino	X	95	83.2%
Multiracial	—	3	—
White	—	20	—
English Language Learner	—	14	—
Students with Disabilities	—	31	—
Economically Disadvantaged	X	128	81.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	203	90.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	70	87.1%
Hispanic or Latino	X	99	91.9%
Multiracial	—	3	—
White	—	20	—
English Language Learner	—	16	—
Students with Disabilities	—	33	—
Economically Disadvantaged	X	129	89.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	2	1	3	—	2
Hispanic or Latino	2	2	2	—	3
Multiracial	—	—	—	—	—
White	4	3	—	—	4
English Language Learner	—	—	—	—	4
Students with Disabilities	—	2	3	—	3
Economically Disadvantaged	2	2	4	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	12	133	132	2
	Math	69	115		
	Science	99	180		
	Social Studies	6	83		
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—	—
	Math	5	240		
	Science	5	250		
	Social Studies	—	—		
Black or African American	ELA	6	108	114	2
	Math	34	87		
	Science	46	169		
	Social Studies	5	100		
Hispanic or Latino	ELA	3	—	112	2
	Math	22	118		
	Science	38	175		
	Social Studies	1	—		
Multiracial	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
White	ELA	3	—	194	4
	Math	7	157		
	Science	9	217		
	Social Studies	—	—		
English Language Learner	ELA	—	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	1	—		
Students with Disabilities	ELA	2	—	—	—
	Math	4	—		
	Science	16	119		
	Social Studies	3	—		
Economically Disadvantaged	ELA	9	117	130	2
	Math	39	112		
	Science	61	178		
	Social Studies	—	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	103	16	74	2
	Math	90	88		
	Science	102	175		
	Social Studies	103	5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	0	—	—
	Math	5	240		
	Science	5	250		
	Social Studies	5	0		
Black or African American	ELA	50	13	63	1
	Math	44	67		
	Science	49	158		
	Social Studies	50	10		
Hispanic or Latino	ELA	38	8	68	2
	Math	33	79		
	Science	38	175		
	Social Studies	38	0		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	9	72	125	3
	Math	7	157		
	Science	9	217		
	Social Studies	9	0		
English Language Learner	ELA	3	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	3	—		
Students with Disabilities	ELA	16	13	35	2
	Math	12	8		
	Science	16	119		
	Social Studies	17	18		
Economically Disadvantaged	ELA	65	16	69	2
	Math	58	75		
	Science	63	172		
	Social Studies	64	0		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	104	98	94.2%	94.4%	3
	5-year	119	113	95%		
	6-year	133	125	94%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—	—
	5-year	11	—	—		
	6-year	8	—	—		
Black or African American	4-year	48	44	91.7%	95.1%	3
	5-year	48	47	97.9%		
	6-year	70	67	95.7%		
Hispanic or Latino	4-year	39	37	94.9%	91.2%	2
	5-year	53	48	90.6%		
	6-year	42	37	88.1%		
Multiracial	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
White	4-year	11	—	—	—	—
	5-year	5	—	—		
	6-year	12	—	—		
English Language Learner	4-year	3	—	—	—	—
	5-year	6	—	—		
	6-year	5	—	—		
Students with Disabilities	4-year	10	—	—	87.5%	3
	5-year	16	14	87.5%		
	6-year	12	—	—		
Economically Disadvantaged	4-year	61	56	91.8%	95.4%	4
	5-year	80	79	98.8%		
	6-year	89	85	95.5%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	26	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	4	—	—	—	—
Hispanic or Latino	19	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	26	—	—	—	—
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	16	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	493	157	31.8%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	—	—	—
Black or African American	202	78	38.6%	2
Hispanic or Latino	215	65	30.2%	3
Multiracial	2	—	—	—
White	47	10	21.3%	4
English Language Learners	57	16	28.1%	4
Students with Disabilities	108	51	47.2%	3
Economically Disadvantaged	275	100	36.4%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	108	15.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	X	52	15.4%
Hispanic or Latino	—	39	—
Multiracial	—	1	—
White	—	10	—
English Language Learner	—	2	—
Students with Disabilities	—	19	—
Economically Disadvantaged	X	66	13.6%

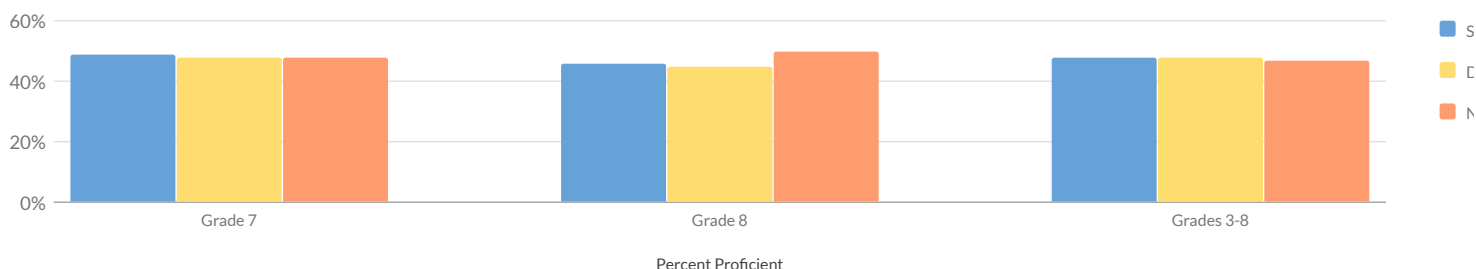
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	100	77%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	X	50	76%
Hispanic or Latino	—	35	—
Multiracial	—	1	—
White	—	8	—
English Language Learner	—	2	—
Students with Disabilities	—	16	—
Economically Disadvantaged	X	59	66.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

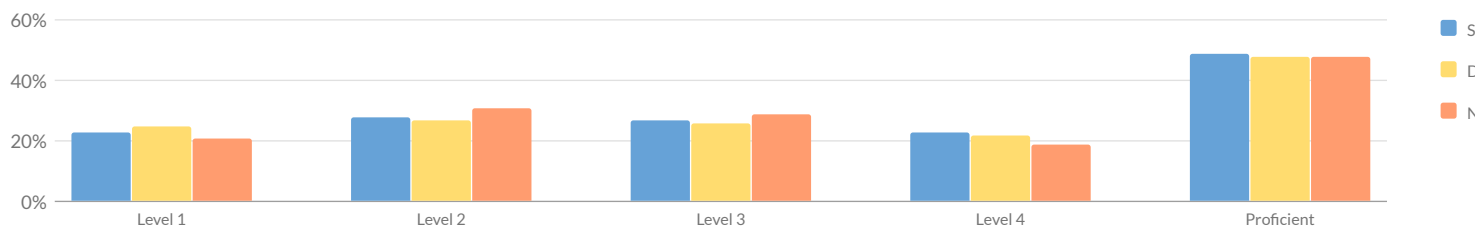
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	89	14	16%	75	84%	17	23%	21	28%	20	27%	17	23%	37	49%
Grade 8	116	31	27%	85	73%	20	24%	26	31%	19	22%	20	24%	39	46%
Grades 3-8	205	45	22%	160	78%	37	23%	47	29%	39	24%	37	23%	76	48%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

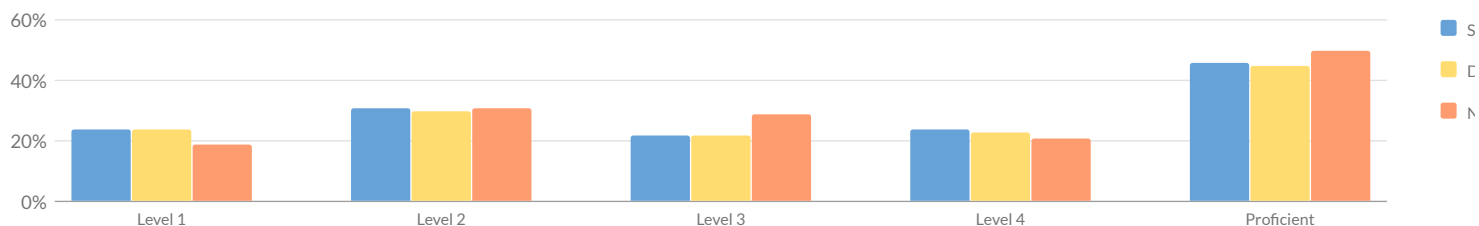


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	14	16%	75	84%	17	23%	21	28%	20	27%	17	23%	37	49%
Female	51	7	14%	44	86%	7	16%	11	25%	12	27%	14	32%	26	59%
Male	38	7	18%	31	82%	10	32%	10	32%	8	26%	3	10%	11	35%
General Education Students	75	11	15%	64	85%	7	11%	21	33%	19	30%	17	27%	36	56%
Students with Disabilities	14	3	21%	11	79%	10	91%	0	0%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	33	3	9%	30	91%	9	30%	7	23%	9	30%	5	17%	14	47%
Hispanic or Latino	41	10	24%	31	76%	7	23%	10	32%	6	19%	8	26%	14	45%
White	8	1	13%	7	88%	1	14%	2	29%	2	29%	2	29%	4	57%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	53	9	17%	44	83%	14	32%	14	32%	9	20%	7	16%	16	36%
Not Economically Disadvantaged	36	5	14%	31	86%	3	10%	7	23%	11	35%	10	32%	21	68%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	11	13%	74	87%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	14	16%	74	84%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	14	16%	74	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	14	16%	75	84%	17	23%	21	28%	20	27%	17	23%	37	49%
Parent Not in Armed Forces	89	14	16%	75	84%	17	23%	21	28%	20	27%	17	23%	37	49%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



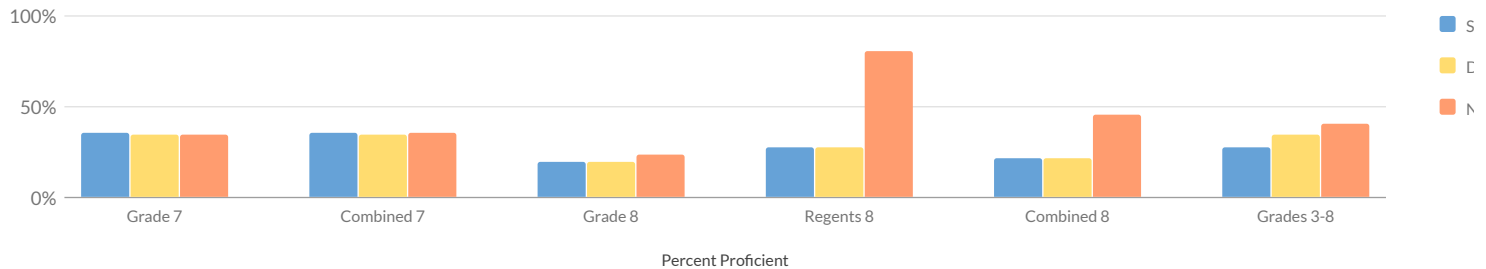
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	31	27%	85	73%	20	24%	26	31%	19	22%	20	24%	39	46%
Female	61	11	18%	50	82%	11	22%	15	30%	9	18%	15	30%	24	48%
Male	55	20	36%	35	64%	9	26%	11	31%	10	29%	5	14%	15	43%
General Education Students	97	21	22%	76	78%	14	18%	26	34%	16	21%	20	26%	36	47%
Students with Disabilities	19	10	53%	9	47%	6	67%	0	0%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Black or African American	39	13	33%	26	67%	5	19%	10	38%	6	23%	5	19%	11	42%
Hispanic or Latino	58	12	21%	46	79%	11	24%	15	33%	6	13%	14	30%	20	43%
White	12	5	42%	7	58%	2	29%	0	0%	4	57%	1	14%	5	71%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	76	18	24%	58	76%	13	22%	23	40%	10	17%	12	21%	22	38%
Not Economically Disadvantaged	40	13	33%	27	68%	7	26%	3	11%	9	33%	8	30%	17	63%
English Language Learner	12	3	25%	9	75%	6	67%	2	22%	0	0%	1	11%	1	11%
Non-English Language Learner	104	28	27%	76	73%	14	18%	24	32%	19	25%	19	25%	38	50%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	31	27%	84	73%	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	31	27%	85	73%	20	24%	26	31%	19	22%	20	24%	39	46%
Not Migrant	116	31	27%	85	73%	20	24%	26	31%	19	22%	20	24%	39	46%
Parent Not in Armed Forces	116	31	27%	85	73%	20	24%	26	31%	19	22%	20	24%	39	46%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	89	16	18%	73	82%	31	42%	16	22%	20	27%	6	8%	26	36%
Combined 7	89	16	18%	73	82%	31	42%	16	22%	20	27%	6	8%	26	36%
Grade 8	116	37	32%	79	68%	39	49%	24	30%	15	19%	1	1%	16	20%
Regents 8	—	0	0%	29	25%	13	45%	8	28%	7	24%	1	3%	8	28%
Combined 8	116	8	7%	108	93%	52	48%	32	30%	22	20%	2	2%	24	22%
Grades 3-8	205	24	12%	181	88%	83	46%	48	27%	42	23%	8	4%	50	28%

See report card Glossary and Guide for criteria used to include students in this table.

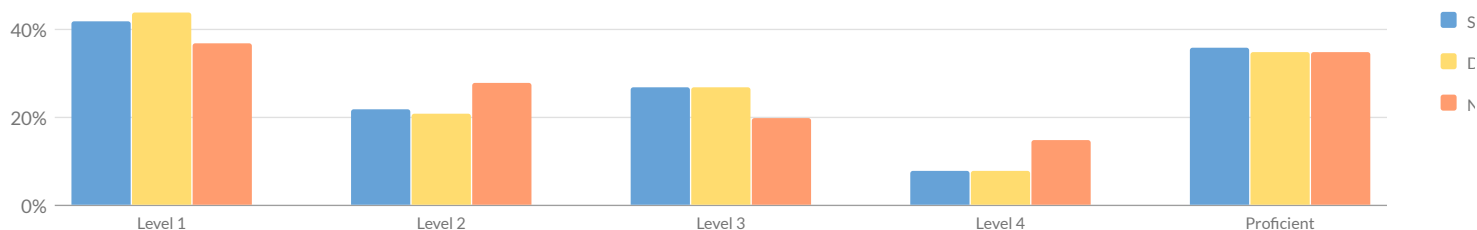
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

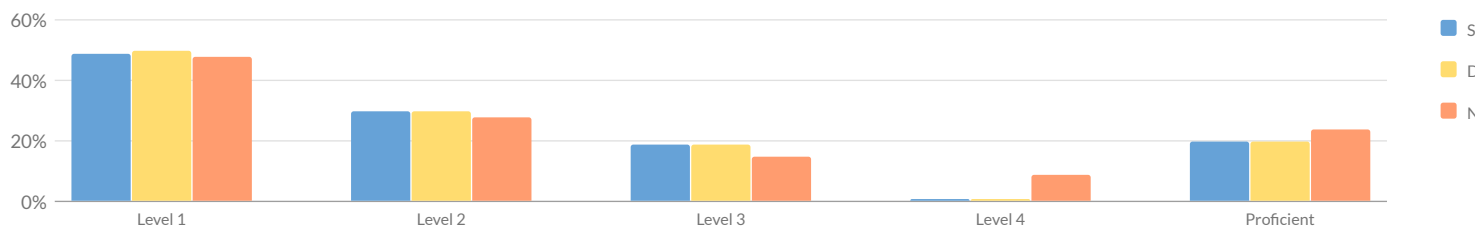


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	16	18%	73	82%	31	42%	16	22%	20	27%	6	8%	26	36%
Female	51	9	18%	42	82%	14	33%	11	26%	13	31%	4	10%	17	40%
Male	38	7	18%	31	82%	17	55%	5	16%	7	23%	2	6%	9	29%
General Education Students	75	13	17%	62	83%	21	34%	16	26%	19	31%	6	10%	25	40%
Students with Disabilities	14	3	21%	11	79%	10	91%	0	0%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	33	8	24%	25	76%	11	44%	5	20%	7	28%	2	8%	9	36%
Hispanic or Latino	41	7	17%	34	83%	16	47%	8	24%	6	18%	4	12%	10	29%
White	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	2	29%	0	0%	5	71%	0	0%	5	71%
Economically Disadvantaged	53	10	19%	43	81%	25	58%	10	23%	6	14%	2	5%	8	19%
Not Economically Disadvantaged	36	6	17%	30	83%	6	20%	6	20%	14	47%	4	13%	18	60%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	16	19%	69	81%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	16	18%	72	82%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	16	18%	72	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	16	18%	73	82%	31	42%	16	22%	20	27%	6	8%	26	36%
Parent Not in Armed Forces	89	16	18%	73	82%	31	42%	16	22%	20	27%	6	8%	26	36%

GRADE 8 MATH RESULTS

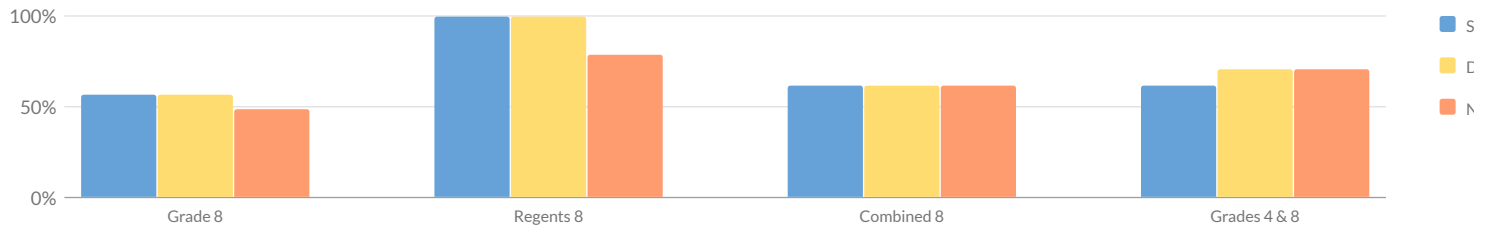
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	37	32%	79	68%	39	49%	24	30%	15	19%	1	1%	16	20%
Female	61	15	25%	46	75%	22	48%	14	30%	10	22%	0	0%	10	22%
Male	55	22	40%	33	60%	17	52%	10	30%	5	15%	1	3%	6	18%
General Education Students	97	29	30%	68	70%	31	46%	23	34%	13	19%	1	1%	14	21%
Students with Disabilities	19	8	42%	11	58%	8	73%	1	9%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Black or African American	39	14	36%	25	64%	16	64%	8	32%	1	4%	0	0%	1	4%
Hispanic or Latino	58	18	31%	40	69%	15	38%	14	35%	11	28%	0	0%	11	28%
White	12	4	33%	8	67%	5	63%	1	13%	1	13%	1	13%	2	25%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	76	24	32%	52	68%	25	48%	18	35%	9	17%	0	0%	9	17%
Not Economically Disadvantaged	40	13	33%	27	68%	14	52%	6	22%	6	22%	1	4%	7	26%
English Language Learner	12	4	33%	8	67%	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learner	104	33	32%	71	68%	32	45%	23	32%	15	21%	1	1%	16	23%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	37	32%	78	68%	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	37	32%	79	68%	39	49%	24	30%	15	19%	1	1%	16	20%
Not Migrant	116	37	32%	79	68%	39	49%	24	30%	15	19%	1	1%	16	20%
Parent Not in Armed Forces	116	37	32%	79	68%	39	49%	24	30%	15	19%	1	1%	16	20%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	116	42	36%	74	64%	15	20%	17	23%	33	45%	9	12%	42	57%
Regents 8	—	0	0%	11	9%	0	0%	0	0%	5	45%	6	55%	11	100%
Combined 8	116	31	27%	85	73%	15	18%	17	20%	38	45%	15	18%	53	62%
Grades 4 & 8	116	31	27%	85	73%	15	18%	17	20%	38	45%	15	18%	53	62%

See report card Glossary and Guide for criteria used to include students in this table.

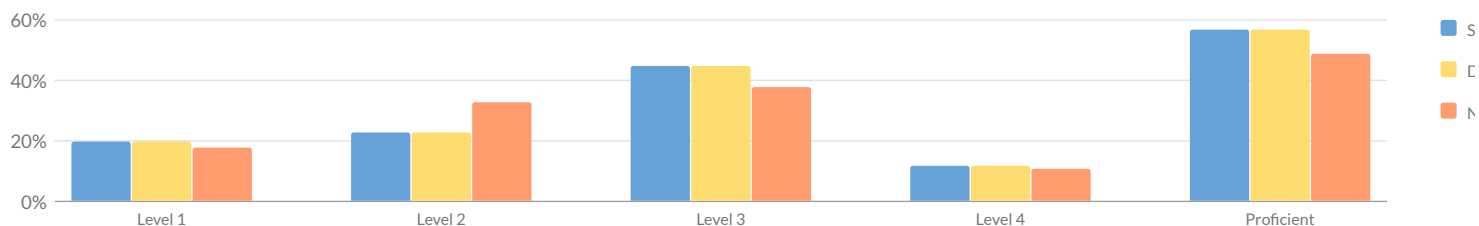
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



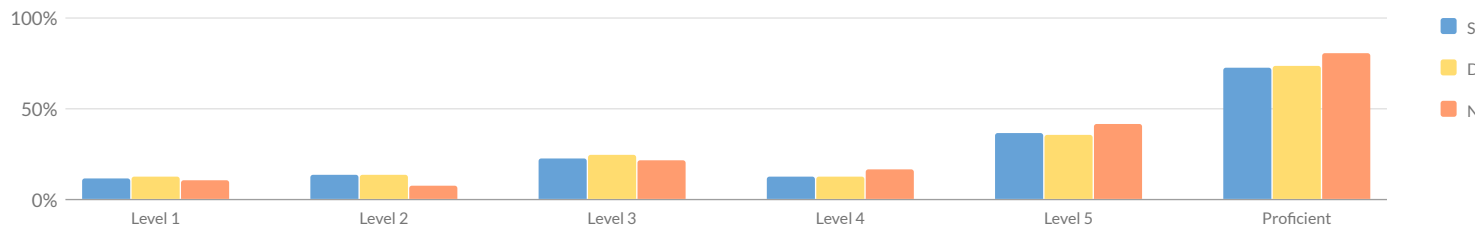
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	42	36%	74	64%	15	20%	17	23%	33	45%	9	12%	42	57%
Female	61	19	31%	42	69%	10	24%	13	31%	16	38%	3	7%	19	45%
Male	55	23	42%	32	58%	5	16%	4	13%	17	53%	6	19%	23	72%
General Education Students	97	34	35%	63	65%	9	14%	15	24%	31	49%	8	13%	39	62%
Students with Disabilities	19	8	42%	11	58%	6	55%	2	18%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Black or African American	39	14	36%	25	64%	6	24%	6	24%	11	44%	2	8%	13	52%
Hispanic or Latino	58	20	34%	38	66%	8	21%	8	21%	17	45%	5	13%	22	58%
White	12	6	50%	6	50%	1	17%	1	17%	3	50%	1	17%	4	67%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	76	26	34%	50	66%	10	20%	13	26%	22	44%	5	10%	27	54%
Not Economically Disadvantaged	40	16	40%	24	60%	5	21%	4	17%	11	46%	4	17%	15	63%
English Language Learner	12	4	33%	8	67%	5	63%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learner	104	38	37%	66	63%	10	15%	15	23%	32	48%	9	14%	41	62%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	42	37%	73	63%	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	42	36%	74	64%	15	20%	17	23%	33	45%	9	12%	42	57%
Not Migrant	116	42	36%	74	64%	15	20%	17	23%	33	45%	9	12%	42	57%
Parent Not in Armed Forces	116	42	36%	74	64%	15	20%	17	23%	33	45%	9	12%	42	57%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

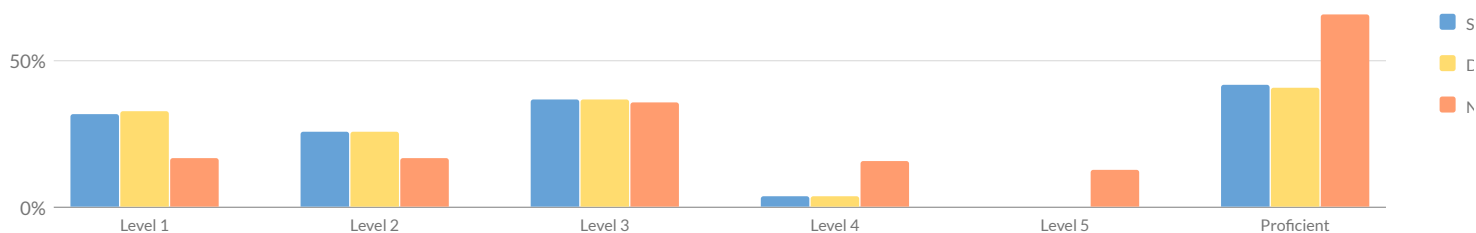
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	14	12%	16	14%	26	23%	15	13%	42	37%	83	73%
Female	62	8	13%	7	11%	14	23%	9	15%	24	39%	47	76%
Male	51	6	12%	9	18%	12	24%	6	12%	18	35%	36	71%
General Education Students	101	11	11%	11	11%	24	24%	14	14%	41	41%	79	78%
Students with Disabilities	12	3	25%	5	42%	2	17%	1	8%	1	8%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	46	5	11%	7	15%	11	24%	5	11%	18	39%	34	74%
Hispanic or Latino	50	8	16%	9	18%	13	26%	6	12%	14	28%	33	66%
White	10	0	0%	0	0%	0	0%	4	40%	6	60%	10	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	2	29%	0	0%	4	57%	6	86%
Economically Disadvantaged	63	3	5%	11	17%	17	27%	9	14%	23	37%	49	78%
Not Economically Disadvantaged	50	11	22%	5	10%	9	18%	6	12%	19	38%	34	68%
English Language Learner	16	6	38%	4	25%	6	38%	0	0%	0	0%	6	38%
Non-English Language Learner	97	8	8%	12	12%	20	21%	15	15%	42	43%	77	79%
Not in Foster Care	113	14	12%	16	14%	26	23%	15	13%	42	37%	83	73%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	14	12%	16	14%	26	23%	15	13%	42	37%	83	73%
Parent Not in Armed Forces	113	14	12%	16	14%	26	23%	15	13%	42	37%	83	73%

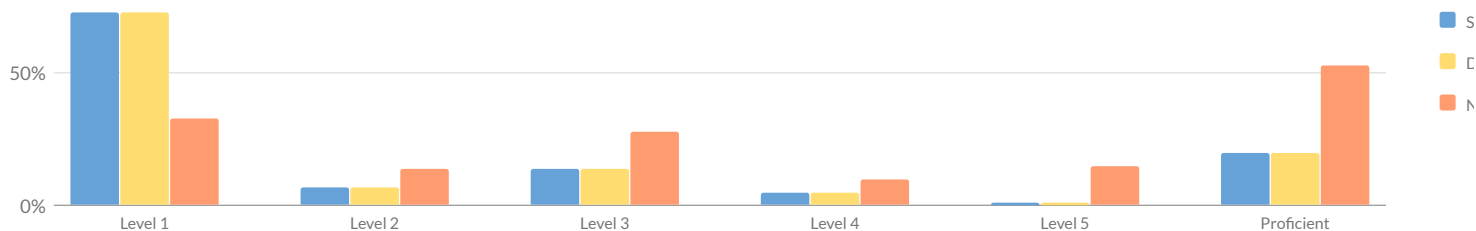
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	46	32%	37	26%	53	37%	6	4%	0	0%	59	42%
Female	80	29	36%	19	24%	29	36%	3	4%	0	0%	32	40%
Male	62	17	27%	18	29%	24	39%	3	5%	0	0%	27	44%
General Education Students	123	38	31%	29	24%	50	41%	6	5%	0	0%	56	46%
Students with Disabilities	19	8	42%	8	42%	3	16%	0	0%	0	0%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	45	18	40%	12	27%	14	31%	1	2%	0	0%	15	33%
Hispanic or Latino	80	24	30%	17	21%	37	46%	2	3%	0	0%	39	49%
White	10	3	30%	4	40%	1	10%	2	20%	0	0%	3	30%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	4	57%	1	14%	1	14%	0	0%	2	29%
Economically Disadvantaged	78	31	40%	20	26%	26	33%	1	1%	0	0%	27	35%
Not Economically Disadvantaged	64	15	23%	17	27%	27	42%	5	8%	0	0%	32	50%
English Language Learner	22	9	41%	4	18%	8	36%	1	5%	0	0%	9	41%
Non-English Language Learner	120	37	31%	33	28%	45	38%	5	4%	0	0%	50	42%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	46	32%	37	26%	53	37%	6	4%	0	0%	59	42%
Not Migrant	142	46	32%	37	26%	53	37%	6	4%	0	0%	59	42%
Parent Not in Armed Forces	142	46	32%	37	26%	53	37%	6	4%	0	0%	59	42%

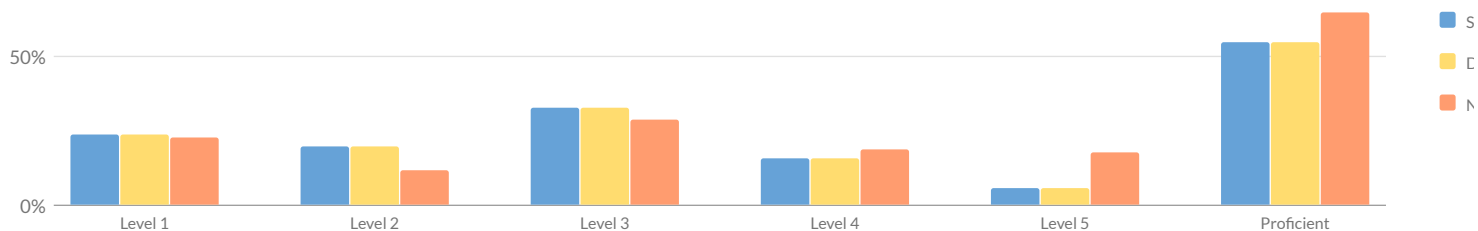
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	100	73%	9	7%	19	14%	7	5%	2	1%	28	20%
Female	60	46	77%	4	7%	9	15%	1	2%	0	0%	10	17%
Male	77	54	70%	5	6%	10	13%	6	8%	2	3%	18	23%
General Education Students	105	69	66%	8	8%	19	18%	7	7%	2	2%	28	27%
Students with Disabilities	32	31	97%	1	3%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	5	63%	0	0%	2	25%	1	13%	0	0%	3	38%
Black or African American	49	39	80%	1	2%	5	10%	4	8%	0	0%	9	18%
Hispanic or Latino	63	45	71%	6	10%	10	16%	1	2%	1	2%	12	19%
White	17	11	65%	2	12%	2	12%	1	6%	1	6%	4	24%
Economically Disadvantaged	86	65	76%	6	7%	12	14%	3	3%	0	0%	15	17%
Not Economically Disadvantaged	51	35	69%	3	6%	7	14%	4	8%	2	4%	13	25%
English Language Learner	14	13	93%	0	0%	0	0%	1	7%	0	0%	1	7%
Non-English Language Learner	123	87	71%	9	7%	19	15%	6	5%	2	2%	27	22%
Not in Foster Care	137	100	73%	9	7%	19	14%	7	5%	2	1%	28	20%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	100	73%	9	7%	19	14%	7	5%	2	1%	28	20%
Parent Not in Armed Forces	137	100	73%	9	7%	19	14%	7	5%	2	1%	28	20%

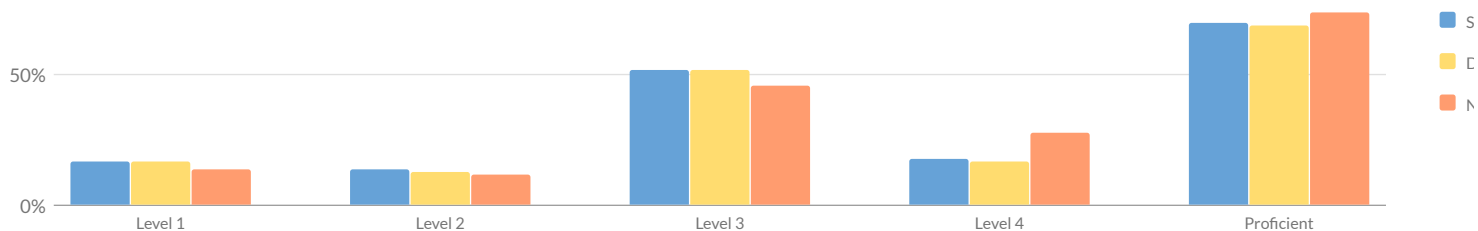
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	12	24%	10	20%	16	33%	8	16%	3	6%	27	55%
Female	29	7	24%	7	24%	10	34%	4	14%	1	3%	15	52%
Male	20	5	25%	3	15%	6	30%	4	20%	2	10%	12	60%
General Education Students	49	12	24%	10	20%	16	33%	8	16%	3	6%	27	55%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	4	29%	3	21%	5	36%	2	14%	0	0%	7	50%
Hispanic or Latino	20	7	35%	3	15%	7	35%	2	10%	1	5%	10	50%
White	7	0	0%	2	29%	2	29%	2	29%	1	14%	5	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	2	25%	2	25%	1	13%	5	63%
Economically Disadvantaged	27	10	37%	3	11%	10	37%	3	11%	1	4%	14	52%
Not Economically Disadvantaged	22	2	9%	7	32%	6	27%	5	23%	2	9%	13	59%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	12	24%	10	20%	16	33%	8	16%	3	6%	27	55%
Not Homeless	49	12	24%	10	20%	16	33%	8	16%	3	6%	27	55%
Not Migrant	49	12	24%	10	20%	16	33%	8	16%	3	6%	27	55%
Parent Not in Armed Forces	49	12	24%	10	20%	16	33%	8	16%	3	6%	27	55%

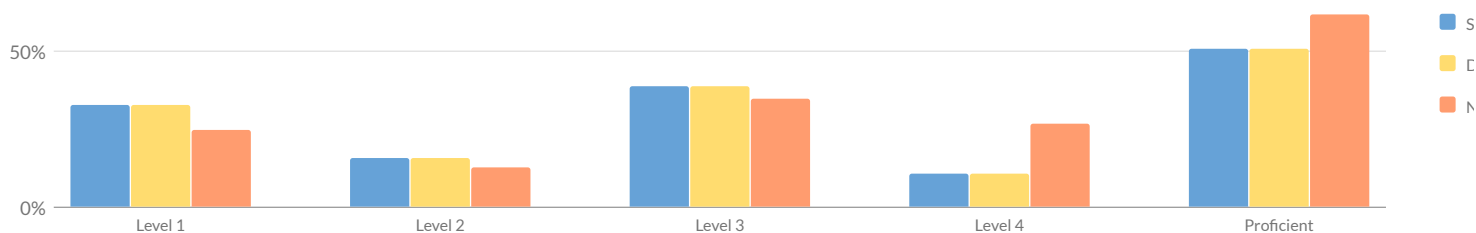
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	125	21	17%	17	14%	65	52%	22	18%	87	70%
Female	61	10	16%	11	18%	34	56%	6	10%	40	66%
Male	64	11	17%	6	9%	31	48%	16	25%	47	73%
General Education Students	100	13	13%	11	11%	55	55%	21	21%	76	76%
Students with Disabilities	25	8	32%	6	24%	10	40%	1	4%	11	44%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	2	29%	2	29%	3	43%	5	71%
Black or African American	42	8	19%	8	19%	19	45%	7	17%	26	62%
Hispanic or Latino	59	11	19%	7	12%	33	56%	8	14%	41	69%
White	17	2	12%	0	0%	11	65%	4	24%	15	88%
Economically Disadvantaged	71	11	15%	12	17%	39	55%	9	13%	48	68%
Not Economically Disadvantaged	54	10	19%	5	9%	26	48%	13	24%	39	72%
English Language Learner	15	10	67%	1	7%	3	20%	1	7%	4	27%
Non-English Language Learner	110	11	10%	16	15%	62	56%	21	19%	83	75%
Not in Foster Care	125	21	17%	17	14%	65	52%	22	18%	87	70%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	21	17%	17	14%	65	52%	22	18%	87	70%
Parent Not in Armed Forces	125	21	17%	17	14%	65	52%	22	18%	87	70%

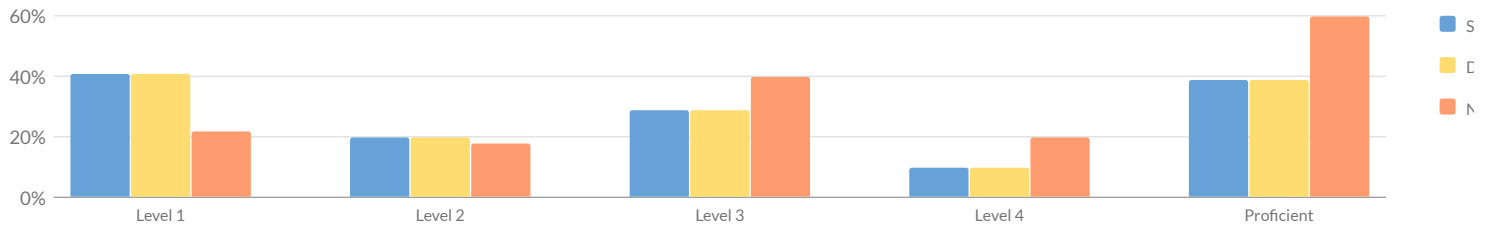
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

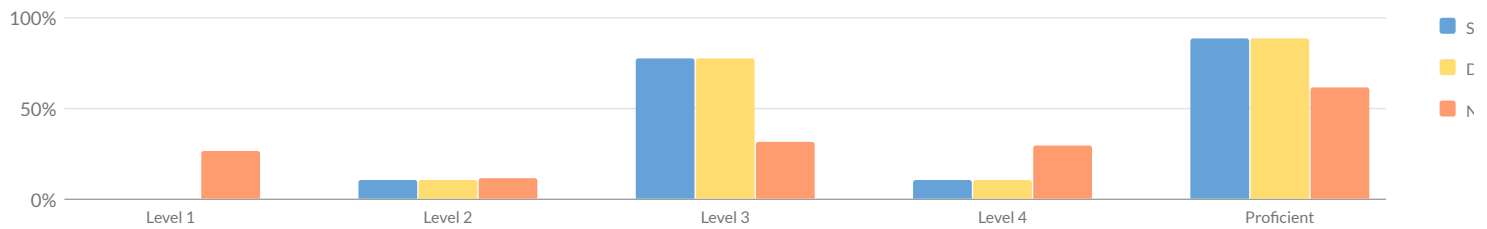
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	99	33	33%	16	16%	39	39%	11	11%	50	51%
Female	55	16	29%	9	16%	23	42%	7	13%	30	55%
Male	44	17	39%	7	16%	16	36%	4	9%	20	45%
General Education Students	80	21	26%	13	16%	35	44%	11	14%	46	58%
Students with Disabilities	19	12	63%	3	16%	4	21%	0	0%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	42	20	48%	10	24%	10	24%	2	5%	12	29%
Hispanic or Latino	46	11	24%	4	9%	26	57%	5	11%	31	67%
White	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	2	18%	3	27%	4	36%	7	64%
Economically Disadvantaged	56	19	34%	7	13%	25	45%	5	9%	30	54%
Not Economically Disadvantaged	43	14	33%	9	21%	14	33%	6	14%	20	47%
English Language Learner	9	5	56%	2	22%	2	22%	0	0%	2	22%
Non-English Language Learner	90	28	31%	14	16%	37	41%	11	12%	48	53%
Not in Foster Care	99	33	33%	16	16%	39	39%	11	11%	50	51%
Not Homeless	99	33	33%	16	16%	39	39%	11	11%	50	51%
Not Migrant	99	33	33%	16	16%	39	39%	11	11%	50	51%
Parent Not in Armed Forces	99	33	33%	16	16%	39	39%	11	11%	50	51%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



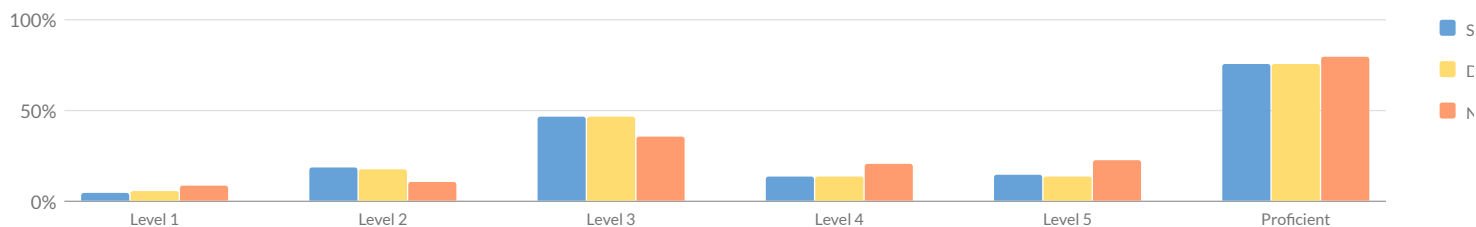
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	21	41%	10	20%	15	29%	5	10%	20	39%
Female	35	16	46%	7	20%	11	31%	1	3%	12	34%
Male	16	5	31%	3	19%	4	25%	4	25%	8	50%
General Education Students	48	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	3	43%	2	29%	2	29%	4	57%
Black or African American	13	6	46%	2	15%	5	38%	0	0%	5	38%
Hispanic or Latino	25	14	56%	3	12%	7	28%	1	4%	8	32%
White	6	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	32	16	50%	7	22%	8	25%	1	3%	9	28%
Not Economically Disadvantaged	19	5	26%	3	16%	7	37%	4	21%	11	58%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	21	41%	10	20%	15	29%	5	10%	20	39%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	21	41%	10	20%	15	29%	5	10%	20	39%
Parent Not in Armed Forces	51	21	41%	10	20%	15	29%	5	10%	20	39%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	1	11%	7	78%	1	11%	8	89%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
General Education Students	9	0	0%	1	11%	7	78%	1	11%	8	89%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	7	78%	1	11%	8	89%
Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	0	0%	1	11%	7	78%	1	11%	8	89%
Not in Foster Care	9	0	0%	1	11%	7	78%	1	11%	8	89%
Not Homeless	9	0	0%	1	11%	7	78%	1	11%	8	89%
Not Migrant	9	0	0%	1	11%	7	78%	1	11%	8	89%
Parent Not in Armed Forces	9	0	0%	1	11%	7	78%	1	11%	8	89%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	6	5%	22	19%	55	47%	16	14%	17	15%	88	76%
Female	70	3	4%	13	19%	32	46%	10	14%	12	17%	54	77%
Male	46	3	7%	9	20%	23	50%	6	13%	5	11%	34	74%
General Education Students	98	3	3%	17	17%	46	47%	15	15%	17	17%	78	80%
Students with Disabilities	18	3	17%	5	28%	9	50%	1	6%	0	0%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Black or African American	50	3	6%	9	18%	29	58%	4	8%	5	10%	38	76%
Hispanic or Latino	52	2	4%	12	23%	24	46%	8	15%	6	12%	38	73%
White	7	1	14%	1	14%	1	14%	1	14%	3	43%	5	71%
Economically Disadvantaged	62	3	5%	17	27%	24	39%	10	16%	8	13%	42	68%
Not Economically Disadvantaged	54	3	6%	5	9%	31	57%	6	11%	9	17%	46	85%
English Language Learner	13	1	8%	3	23%	9	69%	0	0%	0	0%	9	69%
Non-English Language Learner	103	5	5%	19	18%	46	45%	16	16%	17	17%	79	77%
Not in Foster Care	116	6	5%	22	19%	55	47%	16	14%	17	15%	88	76%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	6	5%	22	19%	55	47%	16	14%	17	15%	88	76%
Parent Not in Armed Forces	116	6	5%	22	19%	55	47%	16	14%	17	15%	88	76%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	110
Female	66
Male	44
General Education Students	98
Students with Disabilities	12
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	44
Hispanic or Latino	50
White	11
Multiracial	1
Economically Disadvantaged	64
Not Economically Disadvantaged	46
English Language Learner	14
Non-English Language Learner	96
Not in Foster Care	110
Homeless	3
Not Homeless	107
Not Migrant	110
Parent Not in Armed Forces	110

See report card Glossary and Guide for criteria used to include students in this table.

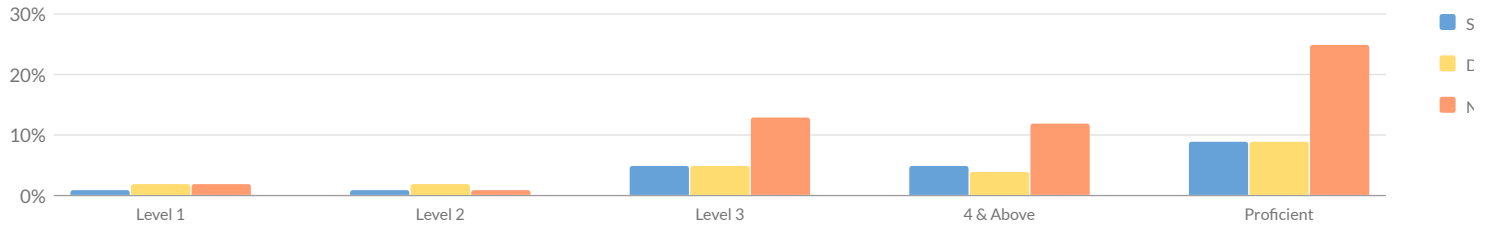
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	97	89%	12	11%	1	1%	1	1%	5	5%	5	5%	10	9%
Female	49	44	90%	5	10%	1	2%	1	2%	1	2%	2	4%	3	6%
Male	60	53	88%	7	12%	0	0%	0	0%	4	7%	3	5%	7	12%
General Education Students	92	82	89%	10	11%	1	1%	1	1%	3	3%	5	5%	8	9%
Students with Disabilities	17	15	88%	2	12%	0	0%	0	0%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	47	89%	6	11%	1	2%	1	2%	2	4%	2	4%	4	8%
Hispanic or Latino	40	37	93%	3	8%	0	0%	0	0%	3	8%	0	0%	3	8%
White	10	7	70%	3	30%	0	0%	0	0%	0	0%	3	30%	3	30%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	67	58	87%	9	13%	1	1%	1	1%	4	6%	3	4%	7	10%
Not Economically Disadvantaged	42	39	93%	3	7%	0	0%	0	0%	1	2%	2	5%	3	7%
English Language Learner	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	105	93	—	12	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	95	—	12	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	96	—	12	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	97	89%	12	11%	1	1%	1	1%	5	5%	5	5%	10	9%
Parent Not in Armed Forces	109	97	89%	12	11%	1	1%	1	1%	5	5%	5	5%	10	9%

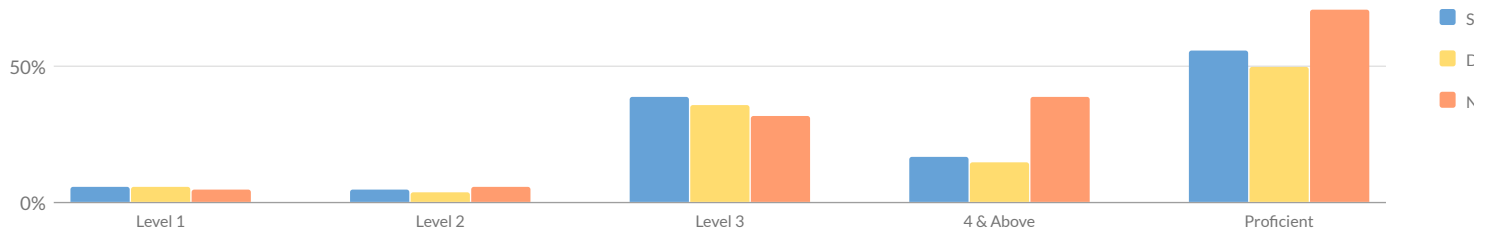
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	99	93	94	6	6
Female	46	43	93	3	7
Male	53	50	94	3	6
General Education Students	82	78	95	4	5
Students with Disabilities	17	15	88	2	12
Black or African American	48	46	96	2	4
Hispanic or Latino	36	35	97	1	3
White	9	6	67	3	33
Economically Disadvantaged	59	55	93	4	7
Not Economically Disadvantaged	40	38	95	2	5
Not Migrant	99	93	94	6	6
Parent Not in Armed Forces	99	93	94	6	6

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

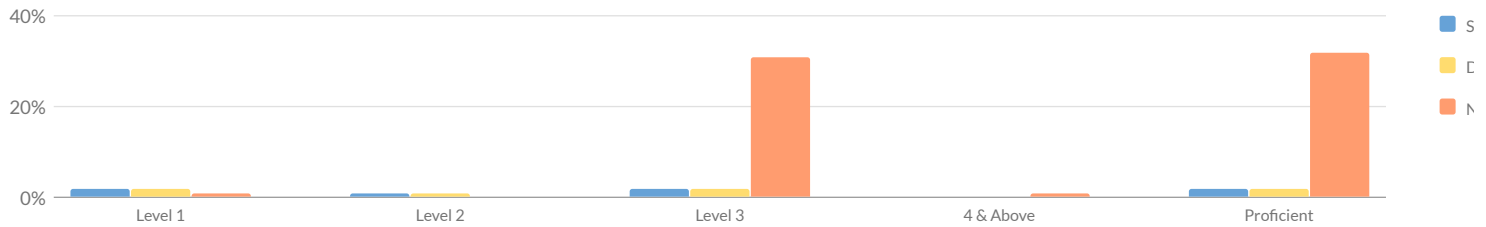
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	36	33%	73	67%	7	6%	5	5%	43	39%	18	17%	61	56%
Female	49	16	33%	33	67%	1	2%	3	6%	20	41%	9	18%	29	59%
Male	60	20	33%	40	67%	6	10%	2	3%	23	38%	9	15%	32	53%
General Education Students	92	23	25%	69	75%	4	4%	5	5%	42	46%	18	20%	60	65%
Students with Disabilities	17	13	76%	4	24%	3	18%	0	0%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	17	32%	36	68%	5	9%	3	6%	24	45%	4	8%	28	53%
Hispanic or Latino	40	17	43%	23	58%	2	5%	2	5%	13	33%	6	15%	19	48%
White	10	2	20%	8	80%	0	0%	0	0%	5	50%	3	30%	8	80%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	67	27	40%	40	60%	4	6%	3	4%	25	37%	8	12%	33	49%
Not Economically Disadvantaged	42	9	21%	33	79%	3	7%	2	5%	18	43%	10	24%	28	67%
English Language Learner	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	105	35	—	70	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	36	—	71	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	35	—	73	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	36	33%	73	67%	7	6%	5	5%	43	39%	18	17%	61	56%
Parent Not in Armed Forces	109	36	33%	73	67%	7	6%	5	5%	43	39%	18	17%	61	56%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	106	35	33	71	67
Female	49	16	33	33	67
Male	57	19	33	38	67
General Education Students	90	22	24	68	76
Students with Disabilities	16	13	81	3	19
Black or African American	51	17	33	34	67
Hispanic or Latino	39	16	41	23	59
White	10	2	20	8	80
Economically Disadvantaged	65	26	40	39	60
Not Economically Disadvantaged	41	9	22	32	78
Not Migrant	106	35	33	71	67
Parent Not in Armed Forces	106	35	33	71	67

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



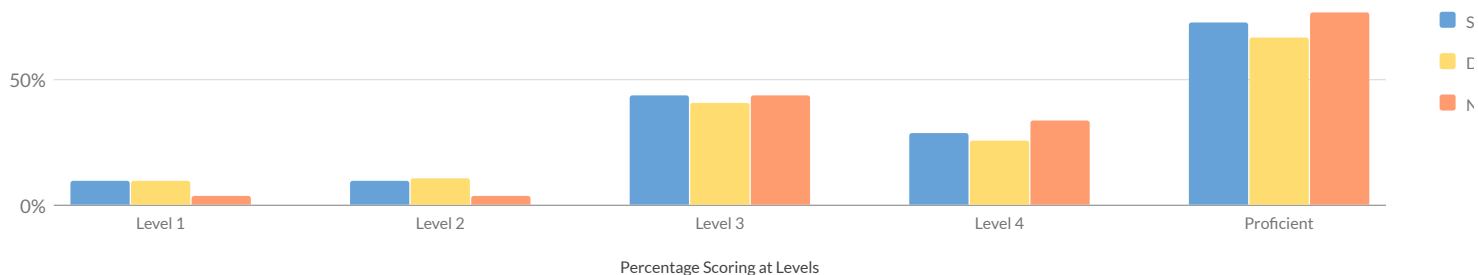
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	104	95%	5	5%	2	2%	1	1%	2	2%	0	0%	2	2%
Female	49	47	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Male	60	57	95%	3	5%	2	3%	1	2%	0	0%	0	0%	0	0%
General Education Students	92	90	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	17	14	82%	3	18%	1	6%	1	6%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	50	94%	3	6%	1	2%	1	2%	1	2%	0	0%	1	2%
Hispanic or Latino	40	39	98%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
White	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	42	37	88%	5	12%	2	5%	1	2%	2	5%	0	0%	2	5%
English Language Learner	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	105	101	—	4	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	102	—	5	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	103	—	5	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	104	95%	5	5%	2	2%	1	1%	2	2%	0	0%	2	2%
Parent Not in Armed Forces	109	104	95%	5	5%	2	2%	1	1%	2	2%	0	0%	2	2%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	106	102	96	4	4
Female	49	47	96	2	4
Male	57	55	96	2	4
General Education Students	90	88	98	2	2
Students with Disabilities	16	14	88	2	13
Black or African American	51	49	96	2	4
Hispanic or Latino	39	38	97	1	3
White	10	9	90	1	10
Economically Disadvantaged	66	66	100	0	0
Not Economically Disadvantaged	40	36	90	4	10
Not Migrant	106	102	96	4	4
Parent Not in Armed Forces	106	102	96	4	4

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



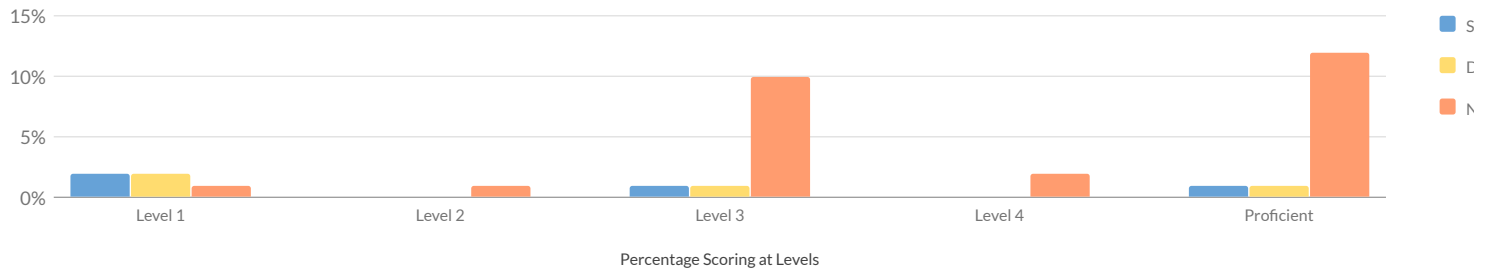
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	7	6%	102	94%	11	10%	11	10%	48	44%	32	29%	80	73%
Female	49	3	6%	46	94%	3	6%	6	12%	22	45%	15	31%	37	76%
Male	60	4	7%	56	93%	8	13%	5	8%	26	43%	17	28%	43	72%
General Education Students	92	6	7%	86	93%	6	7%	8	9%	40	43%	32	35%	72	78%
Students with Disabilities	17	1	6%	16	94%	5	29%	3	18%	8	47%	0	0%	8	47%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	5	9%	48	91%	7	13%	7	13%	21	40%	13	25%	34	64%
Hispanic or Latino	40	2	5%	38	95%	4	10%	4	10%	21	53%	9	23%	30	75%
White	10	0	0%	10	100%	0	0%	0	0%	6	60%	4	40%	10	100%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	67	6	9%	61	91%	6	9%	7	10%	33	49%	15	22%	48	72%
Not Economically Disadvantaged	42	1	2%	41	98%	5	12%	4	10%	15	36%	17	40%	32	76%
English Language Learner	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	105	6	—	99	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	6	—	101	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	7	—	101	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	7	6%	102	94%	11	10%	11	10%	48	44%	32	29%	80	73%
Parent Not in Armed Forces	109	7	6%	102	94%	11	10%	11	10%	48	44%	32	29%	80	73%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	100	6	6	94	94
Female	45	3	7	42	93
Male	55	3	5	52	95
General Education Students	88	5	6	83	94
Students with Disabilities	12	1	8	11	92
Black or African American	50	5	10	45	90
Hispanic or Latino	36	1	3	35	97
White	8	0	0	8	100
Economically Disadvantaged	62	5	8	57	92
Not Economically Disadvantaged	38	1	3	37	97
Not Migrant	100	6	6	94	94
Parent Not in Armed Forces	100	6	6	94	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	106	97%	3	3%	2	2%	0	0%	1	1%	0	0%	1	1%
Female	49	48	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Male	60	58	97%	2	3%	1	2%	0	0%	1	2%	0	0%	1	2%
General Education Students	92	89	97%	3	3%	2	2%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	51	96%	2	4%	1	2%	0	0%	1	2%	0	0%	1	2%
Hispanic or Latino	40	39	98%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
White	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	42	39	93%	3	7%	2	5%	0	0%	1	2%	0	0%	1	2%
English Language Learner	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	105	103	—	2	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	104	—	3	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	105	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	106	97%	3	3%	2	2%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	109	106	97%	3	3%	2	2%	0	0%	1	1%	0	0%	1	1%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	105	102	97	3	3
Female	48	47	98	1	2
Male	57	55	96	2	4
General Education Students	88	85	97	3	3
Students with Disabilities	17	17	100	0	0
Black or African American	51	49	96	2	4
Hispanic or Latino	38	37	97	1	3
White	10	10	100	0	0
Economically Disadvantaged	64	64	100	0	0
Not Economically Disadvantaged	41	38	93	3	7
Not Migrant	105	102	97	3	3
Parent Not in Armed Forces	105	102	97	3	3

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	12	0	0%	12	100%	1	8%	1	8%	2	17%	4	33%	4	33%
Grade 9	9	0	0%	9	100%	1	11%	1	11%	2	22%	4	44%	1	11%
Grade 10	11	0	0%	11	100%	0	0%	6	55%	0	0%	3	27%	2	18%
Grade 11	16	2	13%	14	88%	0	0%	2	14%	2	14%	9	64%	1	7%
Grade 12	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	658	\$182,030	\$277	\$17,198,409	\$26,137	\$17,380,439	\$26,414
This District	1,639	\$2,110,216	\$1,288	\$56,634,224	\$34,554	\$58,744,440	\$35,842
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	76	10	13%	1	0	0%
THIS DISTRICT	76	10	13%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	77	1	1%
THIS DISTRICT	170	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	101	93%	27	25%	73	67%	1	1%	0	0%	4	4%	0	0%	4	4%
Female	49	46	94%	14	29%	31	63%	1	2%	0	0%	1	2%	0	0%	2	4%
Male	60	55	92%	13	22%	42	70%	0	0%	0	0%	3	5%	0	0%	2	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	92	86	93%	27	29%	58	63%	1	1%	0	0%	3	3%	0	0%	3	3%
Students with Disabilities	17	15	88%	0	0%	15	88%	0	0%	0	0%	1	6%	0	0%	1	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	49	92%	9	17%	39	74%	1	2%	0	0%	2	4%	0	0%	2	4%
Hispanic or Latino	40	36	90%	10	25%	26	65%	0	0%	0	0%	2	5%	0	0%	2	5%
White	10	10	100%	3	30%	7	70%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	67	62	93%	12	18%	49	73%	1	1%	0	0%	4	6%	0	0%	1	1%
Not Economically Disadvantaged	42	39	93%	15	36%	24	57%	0	0%	0	0%	0	0%	0	0%	3	7%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	105	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	107	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	109	101	93%	27	25%	73	67%	1	1%	0	0%	4	4%	0	0%	4	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	109	101	93%	27	25%	73	67%	1	1%	0	0%	4	4%	0	0%	4	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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